

# HOUGHTON VALLEY SCHOOL

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2022

**School Directory**

**Ministry Number:** 2861

**Principal:** Luana Carroll

**School Address:** 110 Houghton Bay Road, Houghton Bay

**School Postal Address:** 110 Houghton Bay Road, Houghton Bay, Wellington, 6023

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**Accountant / Service Provider:**

**Education**  *Services.*  
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# HOUGHTON VALLEY SCHOOL

Annual Report - For the year ended 31 December 2022

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# Houghton Valley School

## Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.


The School's 2022 financial statements are authorised for issue by the Board.

  
Full Name of Presiding Member

  
Signature of Presiding Member

8/5/2023 -  
Date:

William John Weston  
Full Name of Principal

  
Signature of Principal

8/5/2023  
Date:

**Houghton Valley School**  
**Statement of Comprehensive Revenue and Expense**  
For the year ended 31 December 2022

|   | Notes | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$   |
|---|-------|----------------------|-------------------------------------|------------------------|
| <b>Revenue</b>  |       |                      |                                     |                        |
| Government Grants   | 2     | 1,727,167            | 1,814,241                           | 1,646,569              |
| Locally Raised Funds  | 3     | 101,062              | 69,000                              | 116,849                |
| Interest Income   |       | 6,589                | 1,500                               | 2,319                  |
|   |       | <u>1,834,818</u>     | <u>1,884,741</u>                    | <u>1,765,737</u>       |
| <b>Expenses</b>   |       |                      |                                     |                        |
| Locally Raised Funds  | 3     | 13,105               | 7,000                               | 13,233                 |
| Learning Resources  | 4     | 1,217,116            | 1,281,097                           | 1,322,110              |
| Administration  | 5     | 108,584              | 103,125                             | 93,450                 |
| Finance   |       | 866                  | 1,000                               | 1,308                  |
| Property  | 6     | 435,047              | 518,851                             | 394,623                |
| Loss on Disposal of Property, Plant and Equipment           | 11    | 25,482               | -                                   | (721)                  |
|   |       | <u>1,800,200</u>     | <u>1,911,073</u>                    | <u>1,824,003</u>       |
| <b>Net Surplus / (Deficit) for the year</b>                 |       | 34,618               | (26,332)                            | (58,266)               |
| Other Comprehensive Revenue and Expense                     |       | -                    | -                                   | -                      |
| <b>Total Comprehensive Revenue and Expense for the Year</b> |       | <u><u>34,618</u></u> | <u><u>(26,332)</u></u>              | <u><u>(58,266)</u></u> |

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

**Houghton Valley School**  
**Statement of Changes in Net Assets/Equity**  
 For the year ended 31 December 2022

|  | 2022         | 2022                        | 2021         |
|--|--------------|-----------------------------|--------------|
| Notes  | Actual<br>\$ | Budget<br>(Unaudited)<br>\$ | Actual<br>\$ |
| <b>Equity at 1 January</b>                           | 565,827      | 573,149                     | 624,093      |
| Total comprehensive revenue and expense for the year | 34,618       | (26,332)                    | (58,266)     |
| Contributions from the Ministry of Education         |              |                             |              |
| Contribution - Furniture and Equipment Grant         | 6,352        | -                           | -            |
| <b>Equity at 31 December</b>                         | 606,797      | 546,817                     | 565,827      |
| Accumulated comprehensive revenue and expense        | 606,797      | 546,817                     | 565,827      |
| <b>Equity at 31 December</b>                         | 606,797      | 546,817                     | 565,827      |

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

## Houghton Valley School Statement of Financial Position As at 31 December 2022

|   | Notes | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|---|-------|----------------------|-------------------------------------|----------------------|
| <b>Current Assets</b>                       |       |                      |                                     |                      |
| Cash and Cash Equivalents                   | 7     | 528,750              | 118,094                             | 204,338              |
| Accounts Receivable                         | 8     | 78,053               | 107,161                             | 85,454               |
| GST Receivable                              |       | -                    | 8,140                               | 12,279               |
| Prepayments                                 |       | 3,779                | 4,006                               | 3,813                |
| Inventories                                 | 9     | 8,546                | 2,488                               | 1,190                |
| Investments                                 | 10    | 220,457              | 214,842                             | 216,997              |
| Funds Receivable for Capital Works Projects | 16    | 32,712               | -                                   | 22,820               |
|   |       | 872,297              | 454,731                             | 546,891              |
| <b>Current Liabilities</b>                  |       |                      |                                     |                      |
| GST Payable                                 |       | 19,284               | -                                   | -                    |
| Accounts Payable                            | 12    | 94,845               | 146,367                             | 154,132              |
| Revenue Received in Advance                 | 13    | 2,000                | 5,400                               | -                    |
| Provision for Cyclical Maintenance          | 14    | 15,352               | 3,312                               | 7,944                |
| Finance Lease Liability                     | 15    | 5,479                | 7,352                               | 6,425                |
| Funds held for Capital Works Projects       | 16    | 385,681              | -                                   | 114,302              |
|   |       | 522,641              | 162,431                             | 282,803              |
| <b>Working Capital Surplus/(Deficit)</b>    |       | 349,656              | 292,300                             | 264,088              |
| <b>Non-current Assets</b>                   |       |                      |                                     |                      |
| Property, Plant and Equipment               | 11    | 285,274              | 303,937                             | 329,864              |
|   |       | 285,274              | 303,937                             | 329,864              |
| <b>Non-current Liabilities</b>              |       |                      |                                     |                      |
| Provision for Cyclical Maintenance          | 14    | 22,925               | 40,614                              | 25,745               |
| Finance Lease Liability                     | 15    | 5,208                | 8,806                               | 2,380                |
|   |       | 28,133               | 49,420                              | 28,125               |
| <b>Net Assets</b>                           |       | 606,797              | 546,817                             | 565,827              |
| <b>Equity</b>                               |       | 606,797              | 546,817                             | 565,827              |

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

## Houghton Valley School

# Statement of Cash Flows

For the year ended 31 December 2022

|   | Note | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|---|------|----------------------|-------------------------------------|----------------------|
| <b>Cash flows from Operating Activities</b>                 |      |                      |                                     |                      |
| Government Grants   |      | 388,381              | 320,163                             | 354,528              |
| Locally Raised Funds  |      | 103,611              | 64,000                              | 112,800              |
| Goods and Services Tax (net)                                |      | 31,563               | -                                   | (4,139)              |
| Payments to Employees                                       |      | (196,256)            | (193,000)                           | (302,393)            |
| Payments to Suppliers                                       |      | (207,034)            | (324,159)                           | (199,144)            |
| Interest Paid   |      | (866)                | (1,000)                             | (1,308)              |
| Interest Received   |      | 5,838                | 1,500                               | 2,406                |
| Net cash from/(to) Operating Activities                     |      | 125,237              | (132,496)                           | (37,250)             |
| <b>Cash flows from Investing Activities</b>                 |      |                      |                                     |                      |
| Purchase of Property Plant & Equipment (and Intangibles)    |      | (10,350)             | (13,000)                            | (9,750)              |
| Purchase of Investments                                     |      | (3,459)              | -                                   | (2,156)              |
| Net cash from/(to) Investing Activities                     |      | (13,809)             | (13,000)                            | (11,906)             |
| <b>Cash flows from Financing Activities</b>                 |      |                      |                                     |                      |
| Furniture and Equipment Grant                               |      | 6,352                | -                                   | -                    |
| Finance Lease Payments                                      |      | (4,399)              | (6,725)                             | (4,636)              |
| Funds Administered on Behalf of Third Parties               |      | 211,031              | (20,769)                            | (32,954)             |
| Net cash from/(to) Financing Activities                     |      | 212,984              | (27,494)                            | (37,590)             |
| <b>Net increase/(decrease) in cash and cash equivalents</b> |      | <b>324,412</b>       | <b>(172,990)</b>                    | <b>(86,746)</b>      |
| Cash and cash equivalents at the beginning of the year      | 7    | 204,338              | 291,084                             | 291,084              |
| <b>Cash and cash equivalents at the end of the year</b>     | 7    | <b>528,750</b>       | <b>118,094</b>                      | <b>204,338</b>       |

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Houghton Valley School

## Notes to the Financial Statements

### For the year ended 31 December 2022

#### 1. Statement of Accounting Policies

##### **a) Reporting Entity**

Houghton Valley School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### **b) Basis of Preparation**

###### **Reporting Period**

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

###### **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### **PBE Accounting Standards Reduced Disclosure Regime**

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### **Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### **Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### **Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

###### **Critical Accounting Estimates And Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### **Cyclical maintenance**

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.



#### *Useful lives of property, plant and equipment*

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

#### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

#### *Classification of leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21b.

#### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **c) Revenue Recognition**

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### **Other Grants where conditions exist**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **e) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **g) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

### **h) Inventories**

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

### **i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

### **j) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

### **Depreciation**

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

|  |               |
|--|---------------|
| Building Improvements                    | 20 years      |
| Furniture and Equipment                  | 10 years      |
| Information and Communication            | 5 years       |
| Library Resources                        | 8 years       |
| Leased assets held under a Finance Lease | Term of Lease |

### **k) Intangible Assets**

#### *Software costs*

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

### **l) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

### **m) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### **n) Employee Entitlements**

##### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

##### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

#### **o) Revenue Received in Advance**

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

#### **p) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### **q) Funds held for Capital works**

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### **r) Shared Funds**

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. In instances where the school is determined to be the principal for providing the service related to the Shared Funds (such as the RTLB programme), all income and expenditure related to the provision of the service is recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

#### **s) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The schools carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

#### **t) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

#### **u) Borrowings**

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

#### **v) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### **w) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

#### **x) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

**2. Government Grants**

|   | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|---|----------------------|-------------------------------------|----------------------|
| Government Grants - Ministry of Education | 374,185              | 302,163                             | 326,231              |
| Teachers' Salaries Grants                 | 984,819              | 1,056,310                           | 969,401              |
| Use of Land and Buildings Grants          | 347,791              | 435,768                             | 321,442              |
| Other Government Grants                   | 20,372               | 20,000                              | 29,495               |
|   | 1,727,167            | 1,814,241                           | 1,646,569            |

**3. Locally Raised Funds**

Local funds raised within the School's community are made up of:

|  | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|--|----------------------|-------------------------------------|----------------------|
| <b>Revenue</b>                                   |                      |                                     |                      |
| Donations & Bequests                             | 71,055               | 58,000                              | 85,804               |
| Fees for Extra Curricular Activities             | 5,979                | -                                   | 7,261                |
| Trading  | 5,299                | 7,000                               | 6,307                |
| Fundraising & Community Grants                   | 18,729               | 4,000                               | 17,477               |
|  | 101,062              | 69,000                              | 116,849              |
| <b>Expenses</b>                                  |                      |                                     |                      |
| Extra Curricular Activities Costs                | 8,212                | -                                   | 7,365                |
| Trading  | 4,893                | 7,000                               | 5,827                |
| Fundraising & Community Grant Costs              | -                    | -                                   | 41                   |
|  | 13,105               | 7,000                               | 13,233               |
| <i>Surplus for the year Locally raised funds</i> | 87,957               | 62,000                              | 103,616              |

**4. Learning Resources**

|                              | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|------------------------------|----------------------|-------------------------------------|----------------------|
| Curricular                   | 68,386               | 53,200                              | 53,475               |
| Library Resources            | 967                  | 1,200                               | 920                  |
| Employee Benefits - Salaries | 1,091,332            | 1,163,310                           | 1,196,110            |
| Staff Development            | 15,466               | 24,000                              | 24,946               |
| Depreciation                 | 40,965               | 39,387                              | 46,659               |
|                              | 1,217,116            | 1,281,097                           | 1,322,110            |

## 5. Administration

|  | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|--|----------------------|-------------------------------------|----------------------|
| Audit Fee                                      | 6,925                | 6,925                               | 6,723                |
| Board Fees                                     | 3,705                | 5,000                               | 3,885                |
| Board Expenses                                 | 1,878                | 5,500                               | 458                  |
| Communication                                  | 1,284                | 1,200                               | 1,628                |
| Consumables                                    | 7,803                | 10,350                              | 8,083                |
| Other  | 11,377               | 13,050                              | 12,854               |
| Employee Benefits - Salaries                   | 62,972               | 50,000                              | 47,202               |
| Insurance                                      | 1,840                | 600                                 | 1,817                |
| Service Providers, Contractors and Consultancy | 10,800               | 10,500                              | 10,800               |
|  | 108,584              | 103,125                             | 93,450               |

## 6. Property

|                                     | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|-------------------------------------|----------------------|-------------------------------------|----------------------|
| Caretaking and Cleaning Consumables | 20,144               | 10,500                              | 9,168                |
| Cyclical Maintenance Provision      | 11,588               | 7,483                               | 4,283                |
| Grounds                             | -                    | 1,500                               | 355                  |
| Heat, Light and Water               | 8,275                | 8,400                               | 7,866                |
| Rates                               | 1,006                | 700                                 | 522                  |
| Repairs and Maintenance             | 12,716               | 12,000                              | 12,061               |
| Use of Land and Buildings           | 347,791              | 435,768                             | 321,442              |
| Security                            | 1,490                | 1,500                               | 2,130                |
| Employee Benefits - Salaries        | 27,637               | 36,000                              | 30,996               |
| Consultancy And Contract Services   | 4,400                | 5,000                               | 5,800                |
|                                     | 435,047              | 518,851                             | 394,623              |

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

|   | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|---|----------------------|-------------------------------------|----------------------|
| Bank Accounts   | 528,750              | 118,094                             | 204,338              |
| Cash and cash equivalents for Statement of Cash Flows | 528,750              | 118,094                             | 204,338              |

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$528,750 Cash and Cash Equivalents \$385,681 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.

**8. Accounts Receivable**

|  | <b>2022</b>   | <b>2022</b>        | <b>2021</b>   |
|--|---------------|--------------------|---------------|
|  | <b>Actual</b> | <b>Budget</b>      | <b>Actual</b> |
|  | <b>\$</b>     | <b>(Unaudited)</b> | <b>\$</b>     |
| Receivables                                | 2,382         | 13,998             | 4,081         |
| Interest Receivable                        | 1,094         | 430                | 343           |
| Teacher Salaries Grant Receivable          | 74,577        | 92,733             | 81,030        |
|  | <u>78,053</u> | <u>107,161</u>     | <u>85,454</u> |
| Receivables from Exchange Transactions     | 3,476         | 14,428             | 4,424         |
| Receivables from Non-Exchange Transactions | 74,577        | 92,733             | 81,030        |
|  | <u>78,053</u> | <u>107,161</u>     | <u>85,454</u> |

**9. Inventories**

|            | <b>2022</b>   | <b>2022</b>        | <b>2021</b>   |
|------------|---------------|--------------------|---------------|
|            | <b>Actual</b> | <b>Budget</b>      | <b>Actual</b> |
|            | <b>\$</b>     | <b>(Unaudited)</b> | <b>\$</b>     |
| Stationery | 678           | 604                | 695           |
| Uniforms   | 7,868         | 1,884              | 495           |
|            | <u>8,546</u>  | <u>2,488</u>       | <u>1,190</u>  |

**10. Investments**

The School's investment activities are classified as follows:

|                          | <b>2022</b>    | <b>2022</b>        | <b>2021</b>    |
|--------------------------|----------------|--------------------|----------------|
|                          | <b>Actual</b>  | <b>Budget</b>      | <b>Actual</b>  |
|                          | <b>\$</b>      | <b>(Unaudited)</b> | <b>\$</b>      |
| Current Asset            |                |                    |                |
| Short-term Bank Deposits | 220,457        | 214,842            | 216,997        |
| Total Investments        | <u>220,457</u> | <u>214,842</u>     | <u>216,997</u> |



## 11. Property, Plant and Equipment

|  | Opening<br>Balance<br>(NBV) | Additions     | Disposals       | Impairment | Depreciation    | Total (NBV)    |
|--|-----------------------------|---------------|-----------------|------------|-----------------|----------------|
| 2022                                     | \$                          | \$            | \$              | \$         | \$              | \$             |
| Building Improvements                    | 230,110                     | -             | (25,275)        | -          | (11,154)        | <b>193,681</b> |
| Furniture and Equipment                  | 72,335                      | 6,787         | (207)           | -          | (15,192)        | <b>63,724</b>  |
| Information and Communication Technology | 15,442                      | 5,106         | -               | -          | (7,780)         | <b>12,769</b>  |
| Leased Assets                            | 5,252                       | 9,320         | -               | -          | (4,820)         | <b>9,751</b>   |
| Library Resources                        | 6,725                       | 643           | -               | -          | (2,019)         | <b>5,349</b>   |
| <b>Balance at 31 December 2022</b>       | <b>329,864</b>              | <b>21,856</b> | <b>(25,482)</b> | <b>-</b>   | <b>(40,965)</b> | <b>285,274</b> |

The net carrying value of equipment held under a finance lease is \$9,751 (2021: \$5,252)

### Restrictions

There are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

|  | 2022                 | 2022                        | 2022              | 2021                 | 2021                        | 2021              |
|--|----------------------|-----------------------------|-------------------|----------------------|-----------------------------|-------------------|
|  | Cost or<br>Valuation | Accumulated<br>Depreciation | Net Book<br>Value | Cost or<br>Valuation | Accumulated<br>Depreciation | Net Book<br>Value |
|  | \$                   | \$                          | \$                | \$                   | \$                          | \$                |
| Building Improvements                    | 319,206              | (125,525)                   | <b>193,681</b>    | 372,436              | (142,326)                   | <b>230,110</b>    |
| Furniture and Equipment                  | 324,301              | (260,577)                   | <b>63,724</b>     | 398,842              | (326,507)                   | <b>72,335</b>     |
| Information and Communication Technology | 95,799               | (83,030)                    | <b>12,769</b>     | 172,735              | (157,293)                   | <b>15,442</b>     |
| Leased Assets                            | 24,095               | (14,344)                    | <b>9,751</b>      | 25,692               | (20,440)                    | <b>5,252</b>      |
| Library Resources                        | 75,996               | (70,647)                    | <b>5,349</b>      | 75,610               | (68,885)                    | <b>6,725</b>      |
| <b>Balance at 31 December</b>            | <b>839,397</b>       | <b>(554,123)</b>            | <b>285,274</b>    | <b>1,045,315</b>     | <b>(715,451)</b>            | <b>329,864</b>    |

**12. Accounts Payable**

|                                       | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|---------------------------------------|----------------------|-------------------------------------|----------------------|
| Creditors                             | 11,333               | 44,533                              | 65,154               |
| Accruals                              | 4,155                | 3,508                               | 4,034                |
| Employee Entitlements - Salaries      | 74,577               | 92,733                              | 81,030               |
| Employee Entitlements - Leave Accrual | 4,780                | 5,593                               | 3,914                |
|                                       | 94,845               | 146,367                             | 154,132              |
| Payables for Exchange Transactions    | 94,845               | 146,367                             | 154,132              |
|                                       | 94,845               | 146,367                             | 154,132              |

The carrying value of payables approximates their fair value.

**13. Revenue Received in Advance**

|                   | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|-------------------|----------------------|-------------------------------------|----------------------|
| Income In Advance | 2,000                | 5,400                               | -                    |
|                   | 2,000                | 5,400                               | -                    |

**14. Provision for Cyclical Maintenance**

|   | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|---|----------------------|-------------------------------------|----------------------|
| Provision at the Start of the Year        | 33,689               | 36,443                              | 29,406               |
| Increase to the Provision During the Year | 7,167                | 7,483                               | 7,450                |
| Use of the Provision During the Year      | (7,000)              | -                                   | -                    |
| Other Adjustments                         | 4,421                | -                                   | (3,167)              |
| Provision at the End of the Year          | 38,277               | 43,926                              | 33,689               |
| Cyclical Maintenance - Current            | 15,352               | 3,312                               | 7,944                |
| Cyclical Maintenance - Non current        | 22,925               | 40,614                              | 25,745               |
|   | 38,277               | 43,926                              | 33,689               |

Per the cyclical maintenance schedule the school is next expected to undertake painting works during 2023. This plan is based on the schools 10 Year Property plan / painting quotes.

### 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

|  | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|--|----------------------|-------------------------------------|----------------------|
| No Later than One Year                           | 6,021                | 7,352                               | 7,010                |
| Later than One Year and no Later than Five Years | 5,810                | 8,806                               | 2,469                |
| Future Finance Charges                           | (1,144)              | -                                   | (674)                |
|  | 10,687               | 16,158                              | 8,805                |

#### Represented by

|                                       |        |        |       |
|---------------------------------------|--------|--------|-------|
| Finance lease liability - Current     | 5,479  | 7,352  | 6,425 |
| Finance lease liability - Non current | 5,208  | 8,806  | 2,380 |
|                                       | 10,687 | 16,158 | 8,805 |

### 16. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works projects is included under cash and cash equivalents in note 7.

|   | 2022 | Project No. | Opening<br>Balances<br>\$ | Receipts<br>from MoE<br>\$ | Payments<br>\$ | Board<br>Contributions | Closing<br>Balances<br>\$ |
|---|------|-------------|---------------------------|----------------------------|----------------|------------------------|---------------------------|
| Retaining Wall Project                    |      | 225585      | (22,820)                  | 81,000                     | (90,892)       | -                      | (32,712)                  |
| B,C & H Building Envelope Remediation     |      | 223231      | 114,302                   | 200,000                    | (16,088)       | -                      | 298,214                   |
| Girls Toilets                             |      | 230259      | -                         | (2,937)                    | 2,937          | -                      | -                         |
| 235626 SIP Ceiling & Wall Treatments Room |      | 235626      | -                         | 102,941                    | (67,039)       | -                      | 35,902                    |
| Replacement Asphalt Block 1 Courtyard     |      | 225586      | -                         | 57,177                     | (5,612)        | -                      | 51,565                    |
| Totals                                    |      |             | 91,482                    | 438,181                    | (176,694)      | -                      | 352,969                   |

#### Represented by:

|   |          |
|---|----------|
| Funds Held on Behalf of the Ministry of Education | 385,681  |
| Funds Receivable from the Ministry of Education   | (32,712) |

|                                       | 2021 | Project No. | Opening<br>Balances<br>\$ | Receipts<br>from MoE<br>\$ | Payments<br>\$ | Board<br>Contributions | Closing<br>Balances<br>\$ |
|---------------------------------------|------|-------------|---------------------------|----------------------------|----------------|------------------------|---------------------------|
| 216616 Gas Leak                       |      | 216616      | -                         | 5,287                      | (5,287)        | -                      | -                         |
| Retaining Wall Project                |      | 225585      | (6,559)                   | -                          | (16,261)       | -                      | (22,820)                  |
| B,C & H Building Envelope Remediation |      | 223231      | 184,220                   | -                          | (69,918)       | -                      | 114,302                   |
| Girls Toilets                         |      | 230259      | -                         | 2,937                      | (2,937)        | -                      | -                         |
| Totals                                |      |             | 177,661                   | 8,224                      | (94,403)       | -                      | 91,482                    |

#### Represented by:

|   |          |
|---|----------|
| Funds Held on Behalf of the Ministry of Education | 114,302  |
| Funds Receivable from the Ministry of Education   | (22,820) |

## 17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

## 18. Remuneration

### Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

|   | 2022<br>Actual<br>\$ | 2021<br>Actual<br>\$ |
|---|----------------------|----------------------|
| <i>Board Members</i>                        |                      |                      |
| Remuneration                                | 3,705                | 3,885                |
| <i>Leadership Team</i>                      |                      |                      |
| Remuneration                                | 446,733              | 438,070              |
| Full-time equivalent members                | 4.00                 | 4.04                 |
| Total key management personnel remuneration | 450,438              | 441,955              |

There are 6 members of the Board excluding the Principal. The Board had held 10 full meetings of the Board in the year. The Board also has Finance (2 members) and Property (1 members) that met 3 and 4 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

|  | 2022<br>Actual<br>\$000 | 2021<br>Actual<br>\$000 |
|--|-------------------------|-------------------------|
| Salaries and Other Short-term Employee Benefits: |                         |                         |
| Salary and Other Payments                        | 130 - 140               | 130 - 140               |
| Benefits and Other Emoluments                    | 4 - 5                   | 4 - 5                   |
| Termination Benefits                             | -                       | -                       |

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

| Remuneration<br>\$000 | 2022<br>FTE Number | 2021<br>FTE Number |
|-----------------------|--------------------|--------------------|
| 100 - 110             | 3.00               | 1.00               |
|                       | 3.00               | 1.00               |

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

|                  | 2022<br>Actual | 2021<br>Actual |
|------------------|----------------|----------------|
| Total            | -              | -              |
| Number of People | -              | -              |

## 20. Contingencies

### (a) Contingent Assets

In 2022 the Ministry of Education provided additional funding for both the Support Staff in School's Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. The school is still yet to receive a final wash up that adjusts the estimated quarterly instalments for the actual teacher aides employed in 2022. The Ministry is in the Process of determining the amount of the final wash up payment for the year ended 31 December 2022. Even though the payment is [confirmed/probable], the amount to be received is not known with a high level of certainty. The school has therefore not recognised the expected receipt (asset) and income in its financial statements. The payment is expected to be received in July 2023.

### (b) Contingent Liabilities

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022 a contingent liability for the school may exist.

## **21. Commitments**

### **(a) Capital Commitments**

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

\$120,130 contract for the Retaining Wall Project as agent for the Ministry of Education. This project is fully funded by the Ministry and \$93,208 has been received of which \$125,920 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$2,091,364 contract for the B,C & H Building Envelope Remediation as agent for the Ministry of Education. This project is fully funded by the Ministry and \$386,366 has been received of which \$88,152 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$63,648 contract for the 235626 SIP Ceiling & Wall Treatments Rooms 5/6/7 as agent for the Ministry of Education. This project is fully funded by the Ministry and \$102,941 has been received of which \$67,039 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$91,211 contract for the Replacement Asphalt Block 1 Courtyard as agent for the Ministry of Education. This project is fully funded by the Ministry and \$57,177 has been received of which \$5,612 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments as at 31 December 2021:

\$93,000 contract for the Retaining Wall Project as agent for the Ministry of Education. This project is fully funded by the Ministry and \$12,208 has been received of which \$35,028 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$1,965,958 contract for the B,C & H Building Envelope Remediation as agent for the Ministry of Education. This project is fully funded by the Ministry and \$186,366 has been received of which \$72,064 has been spent on the project to balance date. This project has been approved by the Ministry.)

### **(b) Operating Commitments**

There are no operating commitments as at 31 December 2022 (Operating commitments at 31 December 2021: nil).

## 22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

|   | 2022<br>Actual<br>\$ | 2022<br>Budget<br>(Unaudited)<br>\$ | 2021<br>Actual<br>\$ |
|---|----------------------|-------------------------------------|----------------------|
| Cash and Cash Equivalents                         | 528,750              | 118,094                             | 204,338              |
| Receivables                                       | 78,053               | 107,161                             | 85,454               |
| Investments - Term Deposits                       | 220,457              | 214,842                             | 216,997              |
| Total Financial assets measured at amortised cost | 827,260              | 440,097                             | 506,789              |

### Financial liabilities measured at amortised cost

|  |         |         |         |
|--|---------|---------|---------|
| Payables   | 94,845  | 146,367 | 154,132 |
| Finance Leases   | 10,687  | 16,158  | 8,805   |
| Total Financial Liabilities Measured at Amortised Cost | 105,532 | 162,525 | 162,937 |

## 23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## Houghton Valley School

### Members of the Board

| <b>Name</b>      | <b>Position</b>       | <b>How<br/>Position<br/>Gained</b> | <b>Term<br/>Expired/<br/>Expires</b> |
|------------------|-----------------------|------------------------------------|--------------------------------------|
| Sebastian Bishop | Presiding Member      | Elected                            | May 2024                             |
| Luana Carroll    | Principal             | ex Officio                         |                                      |
| Bret McKenzie    | Parent Representative | Elected                            | Aug 2025                             |
| Mike Brough      | Parent Representative | Elected                            | Aug 2025                             |
| Ana Tovey        | Parent Representative | Elected                            | Aug 2025                             |
| Georgie Ferrari  | Parent Representative | Elected                            | Feb 2024                             |
| Stephanie Bosch  | Staff Representative  | Elected                            | Aug 2025                             |



## Houghton Valley School

### Kiwisport

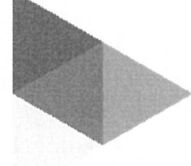
Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2022, the school received total Kiwisport funding of \$2,738 (excluding GST). The funding was spent on sporting endeavours.

## Statement of Compliance with Employment Policy

For the year ended 31st December 2022 the Houghton Valley School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

# Analysis of Variance Reporting



|                       |  |                            |
|-----------------------|--|----------------------------|
| <b>School Name:</b>   | Houghton Valley School   | <b>School Number:</b> 2861 |
| <b>Strategic Aim:</b> | <ul style="list-style-type: none"> <li>→ Our tamariki are actively engaged in, and connect to their learning (and its purpose) through the implementation of our Local Curriculum</li> <li>→ Inclusive hauora-centred practices support positive behaviour, recognise identity, and celebrate diversity</li> <li>→ Teaching and learning practices at HVS are collaborative, environmentally focussed and agency driven</li> </ul>   |                            |
| <b>Annual Aim:</b>    | <ul style="list-style-type: none"> <li>→ Implement our Inquiry process so that our tamariki are an active part of designing their learning</li> <li>→ Explicit teaching of Learner Qualities to support student agency</li> <li>→ Our kaiako and akonga have a genuine commitment for developing our sustainability focus through restoring, protecting, and creating in our outdoor spaces</li> <li>→ Consistent implementation of Positive Behaviours for learning school-wide</li> <li>→ Strengthen self-regulation skills with the introduction of Pause, Breathe, Smile</li> <li>→ Culturally responsive approaches and strategies to learning and hauora</li> <li>→ Explicit teaching of skills in writing, will support student growth and confidence as writers, helping them see value in their writing and the writing of others.</li> <li>→ Team Leaders regularly support teachers to foster Assessment for Learning practices across the school</li> <li>→ A growing culture of coaching for professional growth is a feature of leadership interactions</li> </ul> |                            |
| <b>Target:</b>        | <ul style="list-style-type: none"> <li>→ To increase the amount of Year 2-6 students achieving at their expected curriculum levels in writing. Provide targeted support for students who have been identified as needing further support to experience learning success in writing within the classroom programme.</li> </ul>  |                            |
| <b>Baseline Data:</b> | <ul style="list-style-type: none"> <li>● PB4L School-wide data</li> <li>● Teacher observations</li> <li>● Wellbeing at school survey</li> </ul>  |                            |

- We are a PB4L school. We are in our 4th year. We are still mainly working at Tier 1. We have continued our work with restorative conversations, self-regulation, and we have also introduced the PBS programme school-wide
- We have a distributed leadership model to provide more opportunities for staff to take up leadership roles.
- We have implemented coaching for all teachers with the aim that next year, teachers will be able to coach each other.
- Regular planned PLD for whole staff and opportunities for staff to participate in PLD linked to interest's annual goals
- Wellbeing budget for staff events, initiatives, celebrations and support.
- We have introduced BSLA as a structured Literacy programme to support learning and achievement, and our local curriculum development
- We have introduced PaCT school wide for all three areas to support moderation and assessment, as well as planning
- We have 25 more children achieving above in writing than we had in mid-year data.
- We have continued to revise and implement our Learner Qualities school-wide, and we have reflected regularly on the purpose and wording of these in PLD meetings.

| <b>Actions</b><br><i>What did we do?</i>  | <b>Outcomes</b><br><i>What happened?</i>   | <b>Reasons for the variance</b><br><i>Why did it happen?</i>   | <b>Evaluation</b><br><i>Where to next?</i>   |
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| <p>Implementation of an Akonga Hauora Plan (AHP) to capture target students who don't require an IEP or IBP but require support to self-regulate</p> <p>Set-up routines for expectations and rewards for self-regulation, so that behaviour decision making is guided by the Observed Behaviour Plan</p> <p>Clear follow through of the Observed Behaviour Plan by all staff</p> <p>Regular discussions at team and staff meetings to monitor these students</p> <p>To implement regular, targeted ALL sessions</p> <p>Maths PLD continued</p> <p>To explicitly teach learner quality skills to support and develop students in their learning skills</p> <p>Provide authentic contexts for students to practise these skills</p> | <p>The AHP has had good success with tracking students who have needs sitting outside the IEP/IBP framework - we have had 2 learners not require them anymore due to improvement</p> <p>Students are consistently acknowledged for desired behaviours and undesirable behaviours.</p> <p>Students continue to develop a greater awareness of themselves and the tools that support them to self-regulate.</p> <p>Defining the strategy for tier 2</p> <p>Through the Maths professional development we will continue to develop learning communities within the school where teachers collaboratively plan to build teachers understanding of content progressions by strengthening and implementing practices</p> <p>Coaching – coaching tools and supported problem-solving with</p> | <p>When we analysed the data it showed us that the same students who are underachieving in writing are also in reading and maths.</p> <p>We felt at times we had competing priorities for some of our learners. We need to streamline our additional programmes and interventions so we are not overloading learners.</p> <p>Our SENCO identified that not all focus learners had regular IEP updates. This has been a cycle of inquiry</p> <p>Student centred approaches that inform planning and allow for interest and engagement, as well as choice.</p> <p>Ensuring quality teaching is partnered with strong relationships which staff have focussed through professional development surrounding teaching to the North East (Bishop, R. (2019) Teaching to the North-East: Relationship-based Learning in Practice)</p> <p>Six teachers participated in ALL training focusing on reading, and this had a strong positive impact on how teachers teach, frontload, support</p> | <p>Set a local curriculum in literacy and maths and implement this school wide for consistency in teaching</p> <p>Set writing as a school-wide annual goal so that we can monitor progress and achievement.</p> <p>Gather robust information early in term 1 to determine the needs of each individual learner and use this to create learning pathways for each of them. Whānau will be involved in the learning pathways to ensure we have captured all of the relevant information.</p> <p>Work through the Kahui Ako on Inquiry, Hauora and student agency</p> <p>Work with whānau to improve the attendance of all students</p> |

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| <p>Implemented the Aotearoa Histories Curriculum</p> <p>Students will be able to articulate their learning and the strategies they are using from the learning intentions in their lessons</p> <p>BSLA implemented for Year 0-1 learners</p>   | <p>challenges and opportunities in-school</p> <p>A hauora plan is set to ensure staff are supported and feel engaged and inspired in their work</p> <p>Literacy in the junior school has changed significantly and this has been a big learning curve for teachers. We will continue to embed the new teaching practices and track students closely.</p> | <p>and plan for reading experiences, as well as how students feel about reading and engage/think/talk about their reading and goals.</p> <p>Due to the shift in priority with Covid, we made the decision to focus on mathematics as our one PLD so this affected the amount of time we shared and discussed problems of practice in writing and reading.</p> <p>COVID has had an impact of staff being able attend PLD courses and/or them being cancelled.</p> <p>COVID has also impacted on attendance for some of our focus learners and whānau engagement.</p> |
| <p><b>Planning for next year:</b></p>  |  |   |
| <ul style="list-style-type: none"> <li>● Writing continues to be an area of focus for us. We will make our Year 5 and 6 cohort our target group.</li> <li>● Continue to work with our Kahui Ako on Inquiry, Hauora and student agency</li> <li>● Continue to implement PaCT as a moderation and assessment/planning tool</li> <li>● To implement our local curriculum in line with the literacy and numeracy curriculum refresh</li> </ul> |  |   |



MINISTRY OF EDUCATION  
Te Kaitiaki Take Kōwhiri

# Tātaritanga raraunga

